



Colegio Profesional
de la Educación
c/ Fuencarral, 101-3º
Tº 91-4471400
www.cdlnmadrid.org



PBL PROJECT-BASED LEARNING FOR CLIL

OBJECTIVES

Learn to survey your unit and choose material for a project

Examine how concepts and driving questions help in project creation

Learn how to teach LOTS and HOTS through projects

Learn how to include CALP and BICS in projects

Examine the techniques of AFL- Assessment for Learning and how they work with projects: Idea Generation, Success Criteria, Drafting, Feedback, and Critique

Discover how to help students build self-efficacy through projects

Analyze how to use Social Entrepreneurship projects to advance students' academic knowledge, develop soft skills, and connect unit content to real life.

Seis sesiones del 21 de febrero al 4 de marzo

Martes, jueves de 17:30 a 20:30

Sábados de 10 a 14:00

20 horas presenciales

CONTENT

Prepare

Idea Generation, Inspiration and Motivation, Concept and Skill-Based Learning, Creating Driving / Essential Questions: Inquiry-Based Learning; Foundations of PBL, Keys to Successful Projects

Plan

Interdisciplinary Approach, Social Entrepreneurship - Making Real Life Connections, Building Self-Efficacy in Pupils, Executing the Project, Engage the Pupils and Activate Prior Knowledge. Teaching LOTS and HOTS through PBL, Using Multi-Modal Input, How to Scaffold Content and Language during a Project, Learning to Learn AFL- Assessment for Learning: Success Criteria & Modeling

Present

How to Assess Projects / Formative and Summative; Project Checklists; Grading Rubrics; Multi-Modal Output; Metacognition- Student Self- Assessment

Profesora: JENNIFER SCHMIDT

Profesora de Metodología de la Enseñanza y Teoría del Aprendizaje, CLIL, y Project-Based Learning. Universidad de Alcalá
Formadora de profesorado en New York, España y distintas partes de

IMPORTE NO COLEGIADOS: 154 €
10% descuento si se matricula hasta 10 días antes

FICHA DE MATRÍCULA