

NEW ROLES OF EFL AND CONTENT TEACHERS WITHIN CLIL SECONDARY SETTINGS (CL)

OBJECTIVES

- To strengthen EFL teachers' awareness of their changing roles within bilingual education.
- To foster language awareness in CLIL programmes.
- To provide EFL teachers with effective tools which help them cope with language issues which may arise in CLIL secondary settings.
- To promote teacher collaboration among content and language teachers

SÁBADOS de 9:00 A 14:00
28 OCTUBRE
18 Y 25 NOVIEMBRE
2 DICIEMBRE
20 horas presenciales

CONTENT

- Introduction. The benefits of CLIL. CLIL as the ultimate communicative method. Content and Language balance in CLIL subjects.
- Guaranteeing language visibility in a bilingual school/high-school. The EFL teacher and the *Language Gap*. CLIL: Threat or opportunity for language teachers?
- Towards a new conceptualization of the roles of EFL teachers in CLIL secondary settings. Effective collaboration with content teachers.
- The design of both the bilingual subjects' and EFL subject syllabi. Ensuring common language objectives across subjects.
- The EFL teacher as a guidance on the specific uses of language in CLIL. The design and planning of joint activities.
- Advising on language problems in CLIL classrooms.
- The transformation of the EFL subject. Reinforcing focus on form in EFL lessons.
- Conclusion and closing.

PROGRAMA
MATRÍCULA